Sturry CE Primary School – PE Funding Plan 2023-24

Funding Received	£ 19,510.00
Funding Planned Expenditure	£ 20,012.00

Key priorities and Planning 2023-24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase participation and opportunities for targeted groups to access Sporting opportunities.	For all children to have opportunities to engage with Sports For barriers to be removed for engagement in sport for targeted groups For the least active children in the school to be targeted and encouraged to take part in physical activity.	Sturry C.E. Primary School to take an active part in Kent School's Partnership Games Child voice will show positive views of sport. Pupil premium Club Tracker to show increased engagement. Sturry CE Primary to work towards sports bronze award.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Training given to PE Leads who feedback and further train sports leaders and staff.	£ 750.00

For the least active children in the school to be targeted and encouraged to take part in physical activity during break times. To improve existing Sports facilities SLT to observe playtimes and analyse the least active groups during this time. Children as leaders have fully audited sports equipment and have gained child voice to ensure equipment purchased is engaging for the children	All children will have the opportunity to participate in happy, healthy, engaging, child lead break/lunchtimes. Children as leaders have the opportunity improve break and lunchtime opportunities	Increased opportunities for active play at Lunch and Break times Student voice ensures equipment will be engaging for children for years to come. Outdoor Trim Trail Repairs to be completed. Lunchtime equipment to be audited and purchased	To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. Play leaders to support these groups to become more active. The Nurture Assistant to set up active play for identified children vulnerable of being inactive.	£ 2,920.00
Staff will have high quality equipment to deliver the physical education curriculum	Enable teachers to provide high quality Physical education to all children. Engagement and enjoyment of sport for all children Our least active children and targeted groups to be given high quality experiences. Children as leaders given opportunities to demonstrate and support various sporting activities	PE Equipment to be audited and purchased. Multi Ball Wall purchased and children actively using and developing skills. Resources can be used to continue to provide high quality sports and PE lessons in future years. Equipment can be used across year groups.	Staff to receive training for Multi Ball Wall Progression of skills developed to support high quality engagement in Multi Ball Wall and equipment.	£ 2,348.00 £ 13,995.00
Children are able to use further areas to access physical development and support both gross and fine motor skills	Children that did not reach GLD- for physical development in EYFS. Children with poor fine and gross motor skills Children needing extra experiences and adaptation to support emotional regulation and learning within the class setting	To increase all-weather opportunities for physical development in the KS1 areas To purchase weatherproof area to increase opportunities to use the outdoor spaces and enable further opportunities.	All children will have opportunities for their needs to be met and inclusive practice carried out to further support their needs. Children will develop gross motor skills which will support access to the curriculum in a variety of ways including handwriting and future learning.	*Included above*

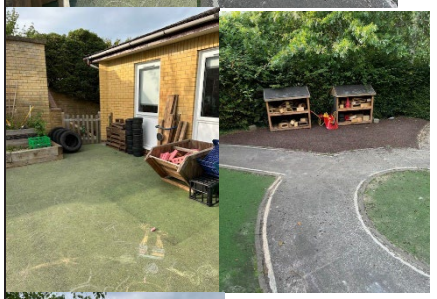
			Environment will be regularly checked for upkeep and monitored to assess children's access	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To increase participation and opportunities for targeted groups to access Sporting opportunities.	Increased opportunities for children have been delivered through participation with Canterbury Academy and Canterbury School Games. The impact has been seen through achieving the School Games Gold Award. Opportunities for targeted groups has been measured and increased opportunities given via spaces being reserved. Sports leaders also provided good representation of children from all groups. This increased from previous years.	Participation in the School Games will continue next year and access to further opportunities will continue. 45% of Sports leaders and buddies are in receipt of Pupil premium PE at Sturry (cloud.microsoft) https://media.yourschoolgames.com/documents/FINAL_School_Games_Mark_Criteria_2023-24_CtleUPL.pdf Some Year 5 pupils were very lucky to participate in a dodgeball competition at Kent school games. The children did brilliantly and had a wonderful time at the event. The children were extremely well-behaved and stayed resilient throughout the games. Wow, what an incredible day! Some children from year 5 were lucky to be invited to an inclusive event at Canterbury Academy Trust. The children played lots of different sporting games, however, some of the activities were adapted to help the children understand how we can

		be inclusive to everyone. For example, they played goal ball, the children had to wear blindfolds and listen to the bell within the ball to help them work as a team to score a goal. "We loved going to the Canterbury Games. We learned new skills and I have taught them to my friends" "I learned about how we can make Sport inclusive for everyone!" Resources shared with TAs to support play Trust funded Year 4 Camping residential 54/ 60 children attended of which 24% were in receipt of pupil premium PARENT LAUNCH - Year 4 Camping Info - Presentation (canva.com)
For the least active children in the school to be targeted and encouraged to take part in physical activity during break times. To improve existing Sports facilities SLT to observe playtimes and analyse the least active groups during this time. Children as leaders have fully audited sports equipment and have gained child voice to ensure equipment purchased is engaging for the children	Opportunities of play activities and opportunities were increased this year with the introduction of zones and themed days. SLT have been on duty daily to gain a full understanding of the playground and groups. Children as leaders were given the voice to enable meaningful developments that showed impact.	Review of rota and activities will be reviewed term 1. Audit of Play time equipment to be carried out at the end of Term 6. Nurture assistant has coached football daily for KS2 with 71% engagement from children in receipt of Pupil Premium funding. Use of the Multi Usage General Games Area has been utilised to provide further opportunities for children to

		access sports with a special focus on Football and Year 6 this year. Playground buddies were trained to support play Playground-activity-resource (1).pptx (sharepoint.com) Playground rotas created to provide more opportunities for play. **Monday** — **Move it Monday** Main area: Hoops, balance boards, wobble balls Football pitch: Cones, goals and football Calm corner: Drawing equipment/ books/ games **Tuesday** — **Tennis Tuesday** Main area: Bats and balls No football Calm corner: Drawing equipment/ books/ games **Wednesday** — **Teamwork Wednesday** Main area: Parachute (look at games poster) Football pitch: Cones, goals and football Calm corner: Drawing equipment/ books/ games **Thursday** — **Throwing Thursday** Main area: Targets, balls and beanbags No football Calm corner: Drawing equipment/ books/ games **Friday** — **Funky Friday** Main area: Music (Alan) Football pitch: Goals, footballs x2 Calm corner: Drawing equipment/ books/ games **KS2 Playtime Rota** Lunchtime: Monday — Music and games (Bowling etc); Tuesday — Skipping and hoops; Wednesday — Ball games (Dodgeball and basket ball); Thursday — Throwing and catching; Friday — Football
Staff will have high quality equipment to deliver the physical education curriculum	Multi Ball Wall purchased and installed to support engagement. PE equipment audited and new equipment has been used to support development in Gymnastics.	Audit has taken place Term 6 to support access to new PE scheme to be introduced 2024/25

Children are able to use further areas to access physical development and support both gross and fine motor skills.	Gazebos purchased to provide opportunities for outdoor access. All 40% children who were identified as not meeting ELG for Physical development were able to access KS1 curriculum for writing by the end of Term 2. EYFS soft pore area to increase space and access to Physical development opportunities Repairs to trim trail to support gross climbing opportunities to support gross motor to fine motor opportunities. Development of a bespoke nurture intervention space.