

The Stour Academy Trust Sports Funding Action Plan  
2022-2023 Sturry CE Primary School



<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £19510	<b>Date Updated:</b>
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Clear school focus: what you want the pupils to know / be able to do.</i>	<i>Actions are clearly linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
<p>For the least active children in the school to be targeted and encouraged to take part in physical activity during break times.</p> <p>To improve existing Sports facilities</p>	<ul style="list-style-type: none"> <li>• SLT to observe playtimes and analyse the least active groups during this time.</li> <li>• Play leaders to support these groups to become more active.</li> <li>• The Nurture Assistant to set up active play for identified children vulnerable of being inactive.</li> <li>• To purchase new back stops for Basket Ball stands on the playground</li> <li>• Climbing Frame repairs</li> </ul>	<p>£2,586.81</p> <p>£1,590.00</p>	<ul style="list-style-type: none"> <li>• To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future.</li> <li>• Student voice ensures equipment will be engaging for children for years to come.</li> </ul>	<p>Basketball back stops have been purchased and adults have been able to support children us using this to develop Basketball skills. This has also enabled the school to provide Basketball after school club. Sports leaders have fully audited sports equipment and have gained child voice to ensure equipment purchased is engaging for the children.</p>
<p>100% of eligible children to achieve 30 minutes of physical activity by the end of the year. Purchase fit bits to monitor this and record improvement from T1 – T6.</p>	<ul style="list-style-type: none"> <li>• Source and purchase Moki bands.</li> <li>• Set up fitness activities for the children to compete in at playtimes.</li> <li>• Set up challenges and reward system to encourage children to take part in activities.</li> <li>• Monitor the tracker data and target key children to see an increase in average times spent exercising term on term.</li> </ul>	<p>£4,320.00</p>	<ul style="list-style-type: none"> <li>• To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future.</li> </ul>	<p>Children have competed in in class, school and Trust wide, national competitions. Sturry CE Primary ranked Children are enthused by competition and even the least active children rose to these challenges.</p>
<p>To encourage children to take regular exercise</p>	<ul style="list-style-type: none"> <li>• Purchase PE resources</li> <li>• Set up tracking</li> <li>• Set up challenges and rewards</li> <li>• Storage</li> </ul>	<p>£496.86</p> <p>£2,057.20</p>	<ul style="list-style-type: none"> <li>• To build capacity for children to increase their enjoyment of regular physical activity.</li> </ul>	<p>PE equipment is stored for easy access to enable teachers to provide timely lessons with high quality resources.</p>

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				PE equipment is replenished when needed.
To increase EYFS Area to Physical development area	<ul style="list-style-type: none"> <li>To soft lay over grassed area to enable children to have access to this area all year round.</li> <li>Fenced area to create boundaries for safe playing and activity.</li> </ul>	£8065.00	<ul style="list-style-type: none"> <li>To increase space and all weather opportunities for physical development.</li> </ul>	Children are able to use further areas to access physical development which has enabled an increase in children gaining GLD from last year.
To encourage children to Walk to School regularly	<ul style="list-style-type: none"> <li>Walk One Wednesday to begin Term 3.</li> <li>Tracking and rewards of classes</li> <li></li> </ul>		<ul style="list-style-type: none"> <li>To increase opportunities for physical activity outside of the school and celebrate this as a school community.</li> </ul>	This is regularly celebrated in Celebration worship on Fridays with children keen to walk to school on that day or ride and stride. There have been increasing numbers weekly.

**Key indicator 2:** The profile of PE and Sport is raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> <li>Application forms to be distributed to Year 6 children to become a sports leader.</li> <li>Children are trained in being a sports leader by the PE lead.</li> <li>Playleaders to develop their leadership skills through regular training sessions in T2- 5.</li> <li>Playleaders to referee and support in the delivery of intra-trust competitions for younger children.</li> </ul>	Play leader budget £200	<ul style="list-style-type: none"> <li>Increased participation in sports encourages taking part in the future.</li> </ul>	Children have been active during playtimes and have been able to support younger children through play. A sense of pride and responsibility has been gained through this role.
Children to inspired to take part in a range of	<ul style="list-style-type: none"> <li>Inspirational assemblies linked to key sporting events such as world cups.</li> </ul>	£989	<ul style="list-style-type: none"> <li>Increased participation will encourage children to continue</li> </ul>	Children have role models and hear how determination, resilience and

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sporting activities through visits of local and national sportspeople.	<ul style="list-style-type: none"> <li>• Purchase of little people big dreams for sportspeople linked to these assemblies.</li> <li>• Invite Inspirational athletes into school to build up aspirations among the children.</li> <li>• Develop links with local sporting associations and clubs and ask for people to visit the school to talk to the children.</li> </ul>		<p>physical activity in the future.</p> <ul style="list-style-type: none"> <li>• Enthusiasm continue in following years, allowing children to continue to take part in the physical activity.</li> </ul>	hard work enable lives to be changed.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Staff will receive updated planning and inhouse training to support high quality sports teaching.	<ul style="list-style-type: none"> <li>• PE Lead to identify training needs in PE and Sport; utilising auditing tools to create a clear programme</li> </ul>	£250	<ul style="list-style-type: none"> <li>• Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future.</li> </ul>	Staff have accessed Creative Education for self-lead study to support their knowledge and skills.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Staff will have high quality equipment to deliver the physical education curriculum	<ul style="list-style-type: none"> <li>• Staff will have high quality equipment to deliver the physical education curriculum.</li> <li>• PE lead to order physical education curriculum resources.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Resources can be used to continue to provide high quality sports and PE lessons in future years.</li> <li>• Equipment can be used across year groups.</li> </ul>	Resources have been shared from schools within the Trust to increase access to Physical Educations.
<b>Key indicator 5: Increased participation in competitive sport.</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To increase the number of pupils playing competitive sport through the development of intra-trust	<ul style="list-style-type: none"> <li>• Trust sports leaders to implement a calendar of sporting events across the Trust</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons.</li> </ul>	Inter Trust activities have been arranged and been competed in. Inter house competitions have also been engaged with.

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competition.				
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**Number of pupils and Sports Funding Grant received:**

Total number of eligible pupils on roll	406
Total amount of funding received	£19510