

The Stour Academy Trust Sports Funding Action Plan
2021-2022 Lansdowne Primary School



Academic Year: 2022/23	Total fund allocated: £19510	Date Updated:
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation		Impact	
<i>Clear school focus: what you want the pupils to know / be able to do.</i>	<i>Actions are clearly linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
For the least active children in the school to be targeted and encouraged to take part in physical activity during break times. To improve existing Sports facilities	<ul style="list-style-type: none"> • SLT to observe playtimes and analyse the least active groups during this time. • Play leaders to support these groups to become more active. • The Nurture Assistant to set up active play for identified children vulnerable of being inactive. • To purchase new back stops for Basket Ball stands on the playground • Climbing Frame repairs 	<p>£2,586.81</p> <p>£1,590.00</p>	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Student voice ensures equipment will be engaging for children for years to come. 	
100% of eligible children to achieve 30 minutes of physical activity by the end of the year. Purchase fit bits to monitor this and record improvement from T1 – T6.	<ul style="list-style-type: none"> • Source and purchase Moki bands. • Set up fitness activities for the children to compete in at playtimes. • Set up challenges and reward system to encourage children to take part in activities. • Monitor the tracker data and target key children to see an increase in average times spent exercising term on term. 	£4,320.00	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. 	
To encourage children to take regular exercise	<ul style="list-style-type: none"> • Purchase resources • Set up tracking • Set up challenges and rewards • Storage 	<p>£496.86</p> <p>£2,057.20</p>	<ul style="list-style-type: none"> • To build capacity for children to increase their enjoyment of regular physical activity. 	

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2021-2022 Lansdowne Primary School**



To increase EYFS Area to Physical development area	<ul style="list-style-type: none"> To soft lay over grassed area to enable children to have access to this area all year round. 	£5715	<ul style="list-style-type: none"> To increase space and all weather opportunities for physical development. 	
To encourage children to Walk to School regularly	<ul style="list-style-type: none"> Walk One Wednesday to begin Term 3. Tracking and rewards of classes 		<ul style="list-style-type: none"> To increase opportunities for physical activity outside of the school and celebrate this as a school community. 	

Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> Application forms to be distributed to Year 5 and 6 children to become a sports leader. Children are trained in being a sports leader by the PE lead. Playleaders to develop their leadership skills through regular training sessions in T2- 5. Playleaders to referee and support in the delivery of intra-trust competitions for younger children. 	Play leader budget £200	<ul style="list-style-type: none"> Increased participation in sports encourages taking part in the future. 	
Children to inspired to take part in a range of sporting activities through visits of local and national sportspeople.	<ul style="list-style-type: none"> Inspirational assemblies linked to key sporting events such as world cups. Purchase of little people big dreams for sportspeople linked to these assemblies. Invite Inspirational athletes into school to build up aspirations among the children. Develop links with local sporting associations and clubs and ask for people to 	£989	<ul style="list-style-type: none"> Increased participation will encourage children to continue physical activity in the future. Enthusiasm continue in following years, allowing children to continue to take part in the physical activity. 	

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	visit the school to talk to the children.			
To create a sporting event calendar to map out key sport event for the children and staff to promote a wide range of sports.	<ul style="list-style-type: none"> • Term 6 create a sporting calendar of key events that are taking place within the school calendar year. • Link clubs and activities to this to further promote interest in these sports. • Promote these events in school assemblies. • Link school radio programme to these events. • Put sporting events such as World Cups etc on the school dinner hall for children to watch highlights/games. 		<ul style="list-style-type: none"> • Increased participation will encourage children to continue physical activity in the future. • Enthusiasm continue in following years, allowing children to continue to take part in the physical activity. 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation		Impact	
Staff will receive updated planning and inhouse training to support high quality sports teaching.	<ul style="list-style-type: none"> • PE Lead to identify training needs in PE and Sport; utilising auditing tools to create a clear programme 	£250	<ul style="list-style-type: none"> • Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Intent	Implementation		Impact	
Staff will have high quality equipment to deliver the physical education curriculum	<ul style="list-style-type: none"> • Staff will have high quality equipment to deliver the physical education curriculum. • PE lead to order physical education curriculum resources. 	£0	<ul style="list-style-type: none"> • Resources can be used to continue to provide high quality sports and PE lessons in future years. • Equipment can be used across year groups. 	
Key indicator 5: Increased participation in competitive sport.				

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2021-2022 Lansdowne Primary School**



Intent	Implementation		Impact	
To increase the number of pupils playing competitive sport through the development of intra-trust competition.	<ul style="list-style-type: none"> Trust sports leaders to implement a calendar of sporting events across the Trust 	£0	<ul style="list-style-type: none"> Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons. 	
Engage more reluctant children to try physical activity.	<ul style="list-style-type: none"> Use the Canterbury Academy Sports Hub to provide opportunities for access to Sport in our Community 		<ul style="list-style-type: none"> To build capacity for children to increase their enjoyment of physical activity now and in the future, with further training for future year groups. 	

Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	401
Total amount of funding received	£19510