

**Minutes of the Parent Forum  
Sturry C of E Primary School  
Thursday 25<sup>th</sup> November 2021 at 14:00**

<b>Item No.</b>	<b>Item</b>	<b>Minutes</b>	<b>Action Points</b>	<b>Action by Who</b>
1.	<b>Welcome/Present</b>	Mrs Jenifer Stokes (JS Assistant Headteacher/chair) Mrs Sam Webb ( SW PSA/minute taker), Lisa Attwood (LA), Dennis Nigbur (DN), Nicola Mills (NM), Niki Paterson (NP)		
2.	<b>Apologies for absence</b>	Ashley Mills, Zoe Brear		
3.	<b>Matters Arising from previous minutes</b>	PF were positive about the new vision – Parents would like a tour. JS explained briefly again what the new vision was, as DN couldn't make the previous meeting. Vision aims to empower all children. DN asked how is it working with the children's different learning needs? JS explained that it is about providing choices for the children about how they learn. It is all supported learning and allows for more observation time for the teachers. DN stated that his child will really benefit from this type of learning. JS thanked the group for their powerful feedback regarding a 'who's who' notice board. There is one of the Senior Leadership Team on Weduc, which JS shared with the group. JS discussed how COVID restrictions are currently not enabling us to invite parents in to observe the vision in action. PF agreed on posting videos, reflecting the vision in action, onto Weduc.	Video snap shots of the new vision to be shared via Weduc	JS
4.	<b>Board of Directors request:</b>	What is the Role of the School & parent in enabling children to be safe users online & with digital technology? JS discussed the Trust vision and spoke about the letter from Fiona Trigwell. All parents present had read the letter. It was discussed about how we teach the children about online safety. JS stated that we ensure that the children know when something is not right and to have the confidence to speak to an adult about the content. A culture of being safe online, ensuring that all children are comfortable with it, is well established. NM – not generally concerned about e-learning, but more about staying safe on mobile phones. JS – in school, clear policy about no phones in class. They are kept in a box during the day and children collect them at end of the day, on the gate. Maybe we need to communicate this again with parents about our mobile	To feedback concerns about the use of tapestry and OneNote in SLT meeting and discuss how we can share these platforms with parents to familiarise them with these apps.	JS

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		<p>phone policy, especially to those coming up through the school in younger years. DN – mentioned responsible use of technology. This is what you need to do to keep yourself safe. This could be tied in with school values about keeping your friends safe too. JS – children are aware of the values and they will be able to apply this to them. NM – expressed concerns about Tapestry and a bit conflicted because, on one side, she recognises how powerful it can be in communicated learning moments with parents. However, expressed concerns that in the classroom, the children get used to being photographed and videoed. JS- ties in with teaching the children what is safe technology and how to use it safely. Emphasised the importance of educating the children on safe usage. NM- do children have the right to say ‘no’ I don’t like being photographed? JS – agreed that children should have the choice, but it is a wonderful tool to demonstrate learning in the moment. Can you suggest anything to help teachers explain the use of Tapestry to the children? NM- just constant explaining to the children and offer a choice, if the children don’t like it, send their work home rather than photo or video. Thus giving them the empowerment to say no. JS – role modelling safe and appropriate use of new and emerging technology. Teachers role model safe use of technology. How can we communicate to parents about how to support their children with technology? DN - ties at home make it difficult to model. Try to involve the child in preparing the meal, setting the dinner table rather than being on the screen. NM - finding what works for your family as family time. Maybe board games. Ask other children in the class what their family time is and it may inspire others. JS – maybe host a games hour, when back to normal to facilitate this. NM- card and board games are a good idea. LA – Perhaps the children could make posters about what they do in family time and this could be used to create a display. Communication between home and school regarding technology platforms. Expressed uncomfortableness with their own child’s mastery of OneNote, when as a parent, they weren’t familiar with it. Perhaps this could be promoted and advertised in each year’s newsletters about the various platforms used with the technology. DN – important to send a clear message so as to not ‘demonise screen use’. Rethink/reword it as ‘together time’ rather than ‘screen free time’ to be aware of language used to describe it.</p>	<p>Ask all teachers to publish a list of apps that the children in each year group will be using, on their class newsletters.</p>	<p>JS</p>
<p>5.</p>	<p><b>AOB</b></p>	<p>DN – development of gender identity – lot of focus amongst teacher and parents – different genders getting along together. Teach how boys and girls can be friends. JS – this ties in with our values. Learning in RE lessons about different religions and cultures. Our children are already becoming reflective learners on this topic. NP – asked about numbers of PF members. JS and SW explained that this has been a topic for PF for a long time and the difficulties faced with growing our forum in the current COVID-19</p>	<p>Share ideas during SLT meeting.</p>	<p>JS</p>

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		<p>pandemic. NP – explained strategies used in a previous school, including sharing the focus for the whole year and allowing parents to attend when they wish to contribute to a particular matter. NP – asked if we have communicated the use of OneNote to the parents so that they are aware of the app. JS – explained that we will be publishing short videos, demonstrating the new vision, including the use on OneNote, on Weduc. NP – asked about new RHSE planning and whether this was established in the curriculum yet. JS – this will be discussed at the next SLT meeting.</p>		
<b>6.</b>	<b>Date of Next Meeting</b>	Thursday 13 <sup>th</sup> January 2022 at 2pm		