



**The Stour Academy Trust Sports Funding Action Plan
2021-2022 Sturry CE Primary School**

“We share the best of ourselves and work together to help everyone around us grow and develop”

Academic Year: 2021/22	Total fund allocated: £ 19,530.00	Date Updated: September 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	Sustainability and suggested next steps
			<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	
<p>For the least active children in the school to be targeted and encouraged to take part in physical activity during break times</p>	<ul style="list-style-type: none"> • SLT to observe playtimes and analyse the least active groups during this time • Play leaders to support these groups to become more active • The Nurture Assistant to set up an active girls club for 2 lunchtimes each week • New high quality (wooden where possible playground equipment to be purchased, with ideas sought from all 		<p>Play leader budget £200</p> <p>£200 for equipment (chosen by the children in the group)</p> <p>£2000</p>	



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	<p>groups of pupils through school council.</p> <ul style="list-style-type: none"> • New PE shed to be purchased and installed for the main playground 	<p>£3000</p>		
<p>For all children to take part in the active mile a day and wake up shake up to increase participation in physical activity</p>	<ul style="list-style-type: none"> • Wake up shake up to take place during morning playtime, led by the play leaders • Each class to take part in the active mile and year groups to keep a log of how many they do each week. Sports leaders to collate info each term and a leader board in the hall to show how many miles run that term (and the distance this equates to e.g Canterbury to Paris) 			



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Increased numbers of pupils attending after school sports clubs	<ul style="list-style-type: none"> • A Forms survey to be sent to all pupils in T1 asking them which sports clubs they would like to run. • A plan for sports clubs over the academic year to be made to ensure a balance of sports and non-sporting clubs. Staff to research different types of sports to offer 	Teachers will be expected to run at least 2 clubs per year (Directed Time) £1000 for equipment for new types of sports club being offered		
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability and suggested next steps
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> • Application forms to be distributed to Year 5 and 6 children to become a sports leader • Tabards are purchased to identify sports leaders • Children are trained in being a sports leader by the PE lead 	£50		



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<p>In line with our Christian vision of “We share the best of ourselves and work together to help everyone around us grow and develop,” the older KS2 children will lead lunchtime sports clubs with the younger children</p>	<ul style="list-style-type: none"> • T1: Upper KS2 children will be asked to identify their talents in sport/physical activity in order for lunchtime clubs to be set up over the year • SLT will support children to run these clubs during lunchtimes 			
<p>Children will be encouraged to actively travel to and from school</p>	<ul style="list-style-type: none"> • Walk on Wednesdays to be re-started • Stickers to those who have walked to school on a Wednesday. Class competitions to be set up and displayed clearly in the school • Bike-ability for Year 6 	<p>£300 stickers</p>		
<p>In Year 1 and 2, outside areas are developed further to encourage children taking part in physical development activities throughout the day</p>	<ul style="list-style-type: none"> • KS1 (Y2) outside physical development area to be created (fencing and flooring) • Year 1 and 2 physical development equipment to 	<p>£5000 £3000</p>		



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	be purchased, also linked to curriculum areas			
Children are inspired to take part in a range of sporting activities	<ul style="list-style-type: none">• Inspirational athletes are invited into school• A variety of after school clubs are offered• Older children leading sports with younger children during lunchtimes (see above)	£		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				



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Intent	Implementation		Impact	Sustainability and suggested next steps
Staff will receive training in the teaching of PE and Sport, including how to successfully run a daily mile with their class	<ul style="list-style-type: none"> • Staff to identify training needs in PE and Sport • Sports coaches to be utilised through the Canterbury Sports Partnership to support the training of teachers 	£250		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability and suggested next steps
Yoga is introduced for those children who require it, through the development of a nurture garden mindful area.	<ul style="list-style-type: none"> • Nurture garden area to be fenced • Yoga mats to be purchased • Training for nurture assistant in the teaching of yoga for young children 	£3000		



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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and suggested next steps
Children of all ages to take part in sports competitions or tournaments	<ul style="list-style-type: none">Trust sports leaders to implement a calendar of sporting events across the Trust	£travel costs	

Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	402
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Total amount of funding received	£19530
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