

Minutes of the Parent Forum held virtually by Sturry CE Primary School on Tuesday 22nd June 2021 at 10:00

Item No.	Item	Minutes	Action Points	Action by Who
	Meeting opened at 10:00 - Present:	Miss Jo Murray (Head-teacher JM), Lisa Attwood (LA), Zoe Brear (ZB)		
	Welcome	Introductions by Jo Murray, thanks for attendance		
1.	Feedback from Board	The board letter and comments were shared and members were thanked for their positive input and response.		
2.	Board Agenda Item: What is the purpose of education and what would you like your children to get from education?	<p>JM: Our schools are looking for the opportunity to reshape education and the way that children learn. Looking for feedback to share our vision with our community</p> <p>ZB: To set the children up for their future, so that they can pursue whatever they want. They have the toolkit to go forward. Primary education is about the building blocks, so that children can go on and do more if they want to.</p> <p>JM: not just thinking academically</p> <p>ZB: Building blocks of them as an adult. How you function in a group of people, how you interact with them, life skills</p> <p>LA: Being the best you that you can be. That won't be the same for everybody – everyone's skills and talents are varied, but it's about being the best version of yourself. Whether that be academic or non-curricular. Setting them up for the journey of life. Sometimes schools (not Sturry) can try to set people up on a level playing field but the playing field isn't level. Setting realistic expectations, but also having high aspirations. This doesn't mean high achievement but expecting people to do their best.</p> <p>ZB: Not expecting everyone to achieve the same thing, but achieve their full potential.</p> <p>LA: High aspirations are important though.</p> <p>JM: Second part to the question – what do you want your children to have got out of their education with us?</p> <p>LA: A sense of purpose and self-worth. An idea that all the time spent at Sturry school has been worth it and to know what they 'got' from it. The sense of community – feeling part of something</p>	Forward comments to the board	JM

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		<p>and having a legacy. Having a positive sense of 'that was worth it' rather than 'every day is a battle'. Celebrating what they have experienced in those seven years.</p> <p>ZB: I want them to look back and think that they got what they wanted – to not have any regrets about their time.</p> <p>LA: To know that they are satisfied with what they have done – not just academically, but as a person to know what they have learned and acquired. E.g. friendships, life skills, social skills. To have a code embedded in them of what is right. To know that they can go on and aim to achieve whatever they want to do.</p> <p>JM: Comments will be passed to board to help shape what we rebuild in our school communities – how we give the children the best foot forward into their lives in the most holistic sense.</p> <p>LA: Having a sense that they count, that they matter individually.</p>		
3.	Board Agenda Item: How do your children learn best?	<p>JM: Giving an example helps to contextualise this question. Research based evidence shows that having children sat at desks all day is not conducive to the best learning.</p> <p>LA: Through play and experience – through trying things out. Importance of meta-cognition. Knowing that you're thinking about what you're thinking about. Really vital to start building those skills from an early age. This helps with their self-regulation, learning and behaviours. Helps them to understand the processes of what they're going through, which will reinforce the learning.</p> <p>JM: How about the physicality of their space?</p> <p>LA: One child different to the other – can only give personalised examples. Child has quiet and calm space which allows her to focus.</p> <p>JM: All about sharing ideas to employ as much good practice as they can</p> <p>LA: Love to act things out – role play what they are learning. Teaching one another.</p> <p>ZB: Child wants to draw a picture of experiences – almost living the story or experience to run it through her own mind and embed it. Visual storyteller in preference to writing reams – use of imagination</p> <p>LA: Having the opportunity to talk about what they are doing. Making the links through talk with other learning experiences. Learning that mistakes are ok. Learning what to do when you're unsure and learning that being unsure is ok in itself. Learning the resilience and perseverance to push on through when something is challenging. When the teachers model this behaviour and show that it's ok, it allows the children to know it's ok as well.</p>	Forward comments to the board	JM
4.	Thanks for attendance and participation over the course of the year	<p>JM thanked all participants for their continued contributions to the meetings over the course of the year.</p>		
5.	Date of Next Meeting	<p>Parent Forum dates for 2021-22 to be released in new academic year and emails sent out to invite re-attendance.</p>	In new academic year, dates to be released through Weduc app and	SLT

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